



Kerikeri High School
Newsletter



Kerikeri High School

Kerikeri, Bay of Islands

Newsletter No. 1, 4 February 2020

Tēnā koutou katoa e te whānau,
Ngā mihi, mahana ki a koutou o te tau hou.
Nau mai haere mai ki tā tātou kura, Te Kura Tuarua o te Kerikeri.

We are delighted to welcome you to our 2020 school year and an especially warm welcome to all of our new students, families and whānau.

This is a bumper edition. Please read it all as it has lots of critical need to know information.

We are looking forward to the transition of our Year Seven students and we are thankful for the strong relationships with our Primary School colleagues and our thorough process including visits of Year Seven students to their Primary Schools with Associate Principal, Mr Clent.

Our whole School revolves around the best start for our new students. Their first connection for our Year Seven students is with their specially chosen Form Teachers and our warm, positive Year 13 Peer Support students so it is "eyes up" to success right from the beginning.

Our Year 7 – 13 school has such a lot to offer our Year Seven students once they master travelling and they love all the specialist secondary facilities and the specialist Teachers.

We are caring also of every new student as it can be daunting starting a new school as an older student. We will do everything we can to settle all of our students in happily.

TOP RESULT FROM ERO

Kerikeri High School has received a top rating from the Education Review Office, judged as Strong after the Review in October 2019. This is the third time our school has been judged in the top bracket, following a 4-5 year return by ERO in 2011 and again in 2015. We attach the full ERO Report to this Newsletter. We also attach the letter from our Minister of Education, the Hon. Chris Hipkins, congratulating our school on our Strong rating and on providing a high quality of education for our learners.

WELCOME TO NEW STAFF FOR 2020 He Tangata, our people, our whānau

Some welcomes, some returns and some new responsibilities.

We warmly welcome new Student Support Aides in the Learning Enrichment Department, Mr Lucas Goodin, Mr William Mata'afa-Brown, Mr Luke Bowring and Ms Tunisia Joyce.

Welcome to our new Teachers; Miss Ana Dobbie, Mrs Heather Edmonds, Mrs Renee Gordon, Mrs Monique Lane, Mrs Michelle Lawson, Mrs Renee Rose, Mr Rafael Rowe, Mrs Nicole Simonotti, Mr Adam Simpson, Mrs Debbie Waikato, Mr Rolf Weight and Mr Jordan Westerlund. And welcome back to Mrs Cathy Donadio and Mr Taua Kemp.

We have some new Positions of Responsibility, Mrs Florence Smith (Acting Head of Mathematics), Mrs Sarah Davis (Acting Head of Social Studies), Mrs Kate Dickson (Acting Head of Business and Enterprise) and Mr Alex Ward (Head of Digital Technologies).

2019 ACADEMIC RESULTS

Overall we are pleased with our NCEA results, although we are always striving for our Best 80 Credits for our Year 11 students and the best NCEA that opens up individual pathways for our Year 12 and 13 students. We were especially delighted with our Year 13 Level Three and UE results – well done! These results are only provisional and we will have a complete list for you once they are confirmed by NZQA.

Qualification	Kerikeri High School Provisional Result	National Decile Provisional Result
Level 1	76.8	71.5
Level 2	83	78.7
Level 3	75.8	65.4
University Entrance	61.5	44.2

DONATION SCHEME

In 2019 the Government passed the Donation Bill offering Decile 1-7 Schools the opportunity to receive \$150 per student annually to cover the costs of the Parent Contribution.

Your Kerikeri High School Board of Trustees has accepted this offer and has opted into the Scheme from 2020. This offer comes with many rules and regulations.

We attach a letter for you explaining what the Donations Scheme means for our School and how the enhanced education we provide at Kerikeri High School goes well beyond what the base Government funding provides.

We will be very clear for you what is covered by the Government funding and what are the extra voluntary opportunities we provide across our Four Cornerstones of a balanced education. Thank you for your support and understanding.

KERIKERI HIGH SCHOOL TUCKSHOP

We also include a letter from our Associate Principal Mr Mike Clent about the recent resignation of our Tuckshop.

We have plans in place for a new and improved tuckshop service and in the interim will provide the opportunity to order a filled roll to keep our students going if they have not been able to bring lunch.

Kerikeri High School will become water only and the new Tuckshop will only sell water. We strongly encourage families and students not to allow fizzy drinks, flavoured milk and fruit juice to come to school. We know being water only will have a positive effect on our students' wellbeing, health and ability to concentrate. Thank you for your support.

CORONAVIRUS

We all need to follow the health guidelines about good hygiene especially with frequent handwashing and safe coughing or sneezing.

Many Kerikeri families will have travelled overseas during the break and our International students have already arrived.

We have a very small number of students from the affected countries and we have delayed arrival for at least two weeks according to advice from the Ministry of Health and the Ministry of Education. As with the whole country we will be closely monitoring the situation.

MEET THE FORM TEACHER EVENING

Please come to the Meet the Form Teacher Evening. We meet in the Auditorium on **Tuesday 25 February at 6.00pm** and you will be introduced to our entire Pastoral Team – Form Teachers, Deans, Deputy Principals, our Guidance Team, Associate Principal and Principal. There is time with your Form Teacher and also an **NCEA Information Evening** in the Library at 7.00pm.

We will incorporate an opportunity to see the School. For parents of junior students, we will take you to the classrooms where your child has their classes.

Parents of Year 10 and senior students, we encourage you to attend the NZQA Information Session in the Library, everyone is welcome and our wonderful PTA will be providing a light supper.

GOOD COMMUNICATION

We really value good relationships at Kerikeri High School and good communication is the key. **Download the App** to:

- Send student absentee notifications
- Check the Daily Notices

- Keep up to date with School News and events
- Receive notifications that are useful to you and your student via alert subscriptions
- Check Revision Classes
- Plus handy links for students to access their School Office 365 account and curriculum resources and more
- Access the student NCEA Handbook

Please provide us with an **Email Address** – if your Newsletter arrives in the post we don't have your email address. Please phone Reception on 407 8916 or send an email to enquiries@kerikerihigh.ac.nz so we can get you on the list for faster communication.

WAKA

A reminder we would like everyone in our School community to uphold our values as we journey together in our Waka to success.

We are learners Whaia te Matauranga
Act with respect Manaaki te tangata
Keep ourselves safe Tiaki tangata
Always proud Kia manawanui

Our WAKA initiative grew out of the Positive Behaviour for Learning programme. It has certainly been positive at Kerikeri High School and is evident in our students' positive and appropriate behaviour. Our last ERO Report noted that this is a dynamic and successful school that features high levels of collaboration between students, whānau, teachers and leaders.

ATTENDANCE

Attendance is absolutely critical to good school performance. Kerikeri High School works hard with our students, parents and community to achieve high levels of attendance. When a student is going to be absent please contact the School as soon as possible to let us know. The School may contact you to double check at times as we make our best efforts to keep all our students safe and engaged in their education.

MICROSOFT OFFICE 365 AND STUDENT EMAIL ACCOUNTS

Kerikeri High School has established Microsoft Office 365 accounts for all of our students. These allow all Kerikeri High School students a school email address, as well as cloud storage via One Drive and access to Microsoft Office Web Apps via Office Online. All students are also able to download and install a full version of Microsoft Office on up to five different devices, including computers, tablets and iPads through the

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Associate Principal:	Mr Mike Clent
Deputy Principals:	Mr Daniel Wise, Mrs Maddy Haydock, Mr Hal Walker
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Guidance Counsellors:	Mrs Gill Luke, Mrs Maria Salinas, Miss Izzie Birnie
Careers:	Mrs Eileen Crawford
Board of Trustees Chairperson:	Mrs Sue Richards
Parent Teachers Assoc:	Mrs Shelley Ellicott, Mrs Justine Strang
Contact Us:	Hone Heke Road, PO Box 92, Kerikeri, 09 407 8916, enquiries@kerikerihigh.ac.nz ; www.kerikerihigh.ac.nz

Microsoft Student Advantage programme. Having a school email address and Office 365 account means that students have access to a range of online tools to support their learning anytime, anywhere.

WONDERFUL PEER SUPPORT

As we say, we know that one of the great advantages of our Year 7 to 13 School is the interaction between the oldest, mature and caring students and the youngest newest students to the school. We talk about “eyes up” to the senior role models and believe this is one of the keys to the very high retention rate we have at Kerikeri High School right through to the end of Year 13.

Kerikeri High School Year 13 students were out at Waimate North last week taking part in a two-day Leadership Camp and beginning their planning for the year. The Camp was organised and run by Associate Principal and Mr Mike Clent, Peer Support Leader Mr Craig Jordan, Year 13 Dean Mr Andy Willis and the Year 13 Form Teachers.

The Leadership Camp is always a huge success with students training to be warm, knowledgeable and caring Peer Support Leaders for our new Year 7 students.

The organisation is well under way for the Year 7 Camps which will be held at Urupukapuka Island soon.

FOUR CORNERSTONE HOODIES

The Four Cornerstone Hoodie is available for purchase at a cost of \$100 - \$110 depending on the printing selected. The Hoodie Criteria will be in our next Newsletter or is available from the Sports Office.

NETBALL TRIALS

Trials for Kerikeri High School Premier and Reserve Netball Teams will be held on Tuesday 11th February 2020 at 4.00pm at the Kerikeri Netball Centre. Please see the Sports Office if you wish to sign up.

WE NEED YOU...

Kerikeri High School is interested to hear from anyone (parents, students, family members and members of the community) who would like to Coach, Manage or Umpire a Kerikeri High School Netball Team for the 2020 season from Year 7 through to our Senior Teams. Please contact Bettina in our Sports Department for more details bsimpson@kerikerihigh.ac.nz

YEAR 7-13 SWIMMING CHAMPIONSHIPS

Please sign up for the Kerikeri High School Swimming Championships for Year 7-13 to be held on **Wednesday 12 February**. You do not need to be a member of a swim club but will need to be confident swimming two lengths of the school pool. Entries will be taken by Form Teachers during Form Time in the week beginning 3 February 2020.

NSSA EQUESTRIAN SHOW JUMPING

The NSSA Equestrian Show Jumping event will be held at Barge Park on **Thursday 13th February 2020**, 9.30am start. This event is open to all Year 7–13 students. Jump heights of 60cm, 80cm, and 1m. Students will be organised into teams of four and the cost of this event will be \$20.00 per student. Please email BSimpson@kerikerihigh.ac.nz on or before **Wednesday 5th February 2020** if you wish to compete. All horses and riders must be transported by their parents.

WEETBIX TRYATHLON

Entries are open online for the Weetbix Tryathlon Bay of Islands 29 March. By linking your entry form into Kerikeri High School your child's participation on this event will be recognised on their school records of achievement for their Four Cornerstones.

KERIKERI HIGH SCHOOL MAGAZINE

It is not too late to get your copy of the 2019 Kerikeri High School Magazine, available for purchase for only \$10. This is excellent value for such a high quality publication. Don't miss out on getting a copy of this special year book which is an outstanding record of the year, to be treasured for years to come.

COMMUNITY NOTICES

These are not Kerikeri High School run activities

Outward Bound New Zealand is one of Aotearoa's leading providers of personal development in the outdoors. Our adventure packed course for teens takes them into nature to develop resilience, courage, determination and life-long friendships. Courses offered for all ages, please contact Stephanie Kuttner on 04 495 1765, 021 510 171 or skuttner@outwardbound.co.nz

Friday Night Skating starts 7th February 6pm – 8.30pm, Baysport Complex, Harmony Lane, Waipapa. Bring your own skates or hire ours. Entry \$6 Skate Hire \$2.

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WHAT'S HAPPENING

- **7 February** Prefect Applications Close
- **10 February** Volleyball Officiating
- **12 February** Kerikeri High School Swimming Championships
- **13 February** NSSSA Equestrian Show Jumping
- **17-18 February** Prefect Leadership Training
- **18-19 February** NSSSA Bruce Scott Cricket
- **18 February** Outdoor Education Snorkelling
- **19 February** Class and Portrait Photos
- **24 February** Prefect Celebration Assemblies
- **25 February** Meet the Form Teacher Evening

We have been really looking forward to the students starting the 2020 year and have been working hard during January to be well prepared for them.

We also enclose "Helpful Information About Our School" and "School Bus Information." These pages have lots of information that you may find helpful during 2020.

Best Wishes for a wonderful 2020.

Heio ano.

Kia ora



E A Forgie (Mrs)
Principal



M Clent (Mr)
Associate Principal

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KERIKERI HIGH SCHOOL
BOARD OF TRUSTEES NEWSLETTER, FEBRUARY 2020

The Board of Trustees would like to extend a very warm welcome to all our families and whānau. We have been working together since June 2019 when our three year term began. For those of you new to our school this year, alphabetically we are:

- Wendy Butler (Parent Trustee)
- Elizabeth Forgie (School Principal)
- Andrea Cotton (Student Representative)
- Mariaio Hohaia (Parent Trustee)
- Roger Ludbrook (Parent Trustee)
- Chris McLellan (Parent Trustee; Deputy Board Chair)
- Fintan McGlinchey (Parent Trustee)
- Sue Richards (Parent Trustee; Board Chair)
- Emma Wise (Staff Trustee)

Our first Board meeting will be later this month, when we will be able to officially welcome our new Student Representative for 2020, Andrea Cotton. The student's voice and presence at the Board table is a welcome and constant reminder of why we are all there – for our children, as we work alongside the Senior Leadership Team and staff to ensure educational success for all.

The Board incorporates a number of sub-committees including our Property Committee who are responsible for major building works, the most recent of which was Te Puna Waiora – our hub for the pastoral care of all our students. Although we have no others on the horizon, it is important to ensure all our buildings are well looked after, so that we don't need to replace them any more often than is necessary. Just like any household running a budget on the smell of an oily rag.

Our Finance Committee are always working to ensure that the school operates within budget. Even with the additional income from our very successful International Department, we are still heavily constrained by the Government funding that is always stretched to the limit. This year we have opted into the new Government scheme which means that we will not seek the Parent Contribution from families.

Looking ahead outside of operational matters, this year will be no different to most others; a busy one for the Board, and for students and staff. It is no secret that we live in a beautiful part of New Zealand – at this time of year we have what can sometimes feel like half the country sharing it with us. We are very proud of our school, here in the heart of our community, and everyone in our school works hard to ensure that your children will be able to achieve success, in whatever shape that may be for them individually.

We look forward to meeting you during the year.

Hei konā mai and goodbye for now.

Donation Scheme

In 2019 the Government passed the Donation Bill offering Decile 1-7 Schools the opportunity to receive an additional \$150 per student annually to cover the costs of Curriculum trips and expenses in lieu of the School asking for any form of parent donation.

After discussion your Kerikeri High School Board of Trustees has accepted this offer and will be opting into the Scheme from 2020. This offer comes with many rules and regulations. Moving forward we will need to be very clear as to what component of the education experience are Government funded and which ones are Optional Extras which will need your support in order to provide.

Although this is a generous offer, please note \$150 will only cover the cost of a basic education and the School will be required to cover any shortfall in order to continue to bring the Curriculum alive through rich learning experiences based on our philosophy of "Busy Kids are Happy Kids". Locally raised funds including partnerships with our PTA, sponsors and our International Department will still be required to cover the additional extras we provide at this School such as:

- Lower staffing/student ratio wherever possible
- Te Puna Waiora Student Support
- Additional Computers/COWS (Computers on Wheels)
- School Vans

This means we will not be asking for any Parent Contribution or Subject Fees at the start of the year. Parents are more than welcome to provide donations directly to Kerikeri High School, but we will not be requesting the Voluntary Donation or Subject Fees..

Overnight camps are deemed Curriculum related and we will request a donation to cover costs towards expenses such as food, accommodation and travel. An example of this would be our Camp to Urupukapuka Island for our Year 7 students which is an integral part of our orientation programme. This camp costs in the vicinity of \$25,000 and we cannot continue to run this amazing experience without parents' support.

To clarify further, we will not request payment for:

- Curriculum related day trips and events
- Curriculum related visiting performances, for example Ugly Shakespeare
- Education Perfect Subscriptions where it is expected all students utilise this as part of the Curriculum
- Curriculum Print charges (This will be covered by an allowance loaded to students accounts at the start of the year)

Any Extra-Curricular activity that your child chooses to participate in is on a voluntary basis and we will ask for payment of any costs if your child is to take part. Please contact your Dean or Deputy Principal if you are encountering financial hardship.

Parents will be expected to pay for:

- Uniform and stationery
- Education Perfect Subscriptions where it is an optional addition to the resources provided in the classroom
- Students will be given the option of using a workbook in some subjects. They are convenient and make things easier for students so we strongly recommend purchasing workbooks, however we will provide spare copies in the classroom for students to copy from if required so they are not disadvantaged
- All Extra Curricular activities your child signs up for, including all optional Sporting, Cultural, Leadership, Competitions and Gifted and Enrichment experiences

Music taught through the Curriculum will continue to be free. Any student who signs up for optional music lessons will be charged a Resource Fee to cover instrument hire, maintenance and any additional resources.

To assist parents with payments to the School we will be introducing a Payment Portal this year. This will make payment easier and allow parents to have greater control over their School Account. A link will be sent once active, with any account needing payment, which you can access at anytime throughout the year. Optional extras can also be purchased via this link, including bus tickets, workbooks, Representative Hoodies, Ball Tickets and so on.

At Kerikeri High School we will continue to provide the enhanced education experience parents want for their children and what our young people deserve. Our School is very successful and we do not want to compromise our Four Cornerstones or our "Busy Kids are Happy Kids" philosophy. Unfortunately, this does cost a lot more than the basic government funding. We look forward to your continued support in 2020.



Kerikeri High School

Kerikeri, Bay of Islands
New Zealand

PO Box 92
Kerikeri 0245
Phone: 64 9 407 8916
Fax: 64 9 407 9323
enquiries@kerikerihigh.ac.nz
www.kerikerihigh.ac.nz

Monday 3 February 2020

Dear Parents, Families and Whānau

Our Tuckshop provider has recently advised us that their tuckshop business will not continue here from 2020. This means that for the first few weeks of Term One this year we will not have a full tuckshop service operating for our students.

We have run a process to identify a suitable provider for our tuckshop moving forward and we are delighted to have established an agreement with an experienced and outstanding school tuckshop operator, which operates in Primary and Secondary Schools across New Zealand. They offer a wide menu of healthy options at very good prices. Orders will be able to be made online, and we anticipate excellent service and high quality food.

Our new Tuckshop provider will take a few weeks to get up and running here in Kerikeri, as they appoint and train staff, equip the tuckshop and make arrangements with suppliers.

We understand it is not ideal to begin the school year without a tuckshop service for our students, and so we have made arrangements with the Kerikeri Bakehouse to take orders for ham and vegetarian filled rolls which will be collected and sold at school from our Tuckshop until we have the new service up and running. Student orders will be taken by Form Teachers in Form Time.

We are also pleased to announce that in the best interests of student wellbeing and learning, Kerikeri High School will be 'Water Only' from the beginning of this year. This means we will not sell carbonated, caffeinated, fruit juice, flavoured milk or sugary drinks at school and we strongly advise parents and our students not to allow them at school. The exception will be hot drinks for our Year 12 and 13 students.

Being Water Only will have a beneficial effect on student wellbeing and health as well as on students' ability to focus in their lessons.

Once our new Tuckshop is up and running, we will provide you with all the information about our new and improved service.

Warm regards

Mike Clent
Associate Principal



Kerikeri High School

Kerikeri, Bay of Islands

Helpful Information

THE STUDENT CENTRE – TE PUNA WAIORA

Kerikeri High School has a Student Centre to assist the students, their families and whānau. Our Student Centre is staffed by two wonderful Te Puna Waiora Managers Miss Kate Liddington and Miss Tania Caldwell and they assist students with town leave passes (with a note from home), lost property, care of student property, urgent telephone calls, school uniform and the whole host of things that students might need to help their day at school go more smoothly. There is also a Year Level Dean based at the Te Puna Waiora reception and the other Deans are nearby.

The attendance of students, including students who are late or out of class for some reason, is looked after at the Student Centre. Notes about school uniform are issued by the Deans at the beginning of school each day from Te Puna Waiora.

This year our Deans are:

Year 7	Justine Strang
Year 8	Nicky Andrews
Year 9	Kim Sainsbury
Year 10	Erica Collins
Year 11	Sue Judd
Year 12	Jane Jarman
Year 13	Andy Willis

WHO ELSE CAN HELP?

Your students' Form Teacher and the Deputy Principal for your student's Year Level:

Year 7	Mike Clent
Year 8 and Year 13	Maddy Haydock
Year 9 and Year 11	Daniel Wise
Year 10 and Year 12	Hal Walker

The Deputy Principals' Personal Assistant is Mrs Philippa Campbell and our Guidance Counsellors are Mrs Gill Luke, Mrs Maria Salinas and Miss Izzie Birnie.

If a student is sick or has an accident they must report to the Student Centre or to Reception for their safety. In the best interests of the students' safety we will only release a student to go home unwell from school once a parent or caregiver has been contacted, and makes arrangements for their collection.

KEEPING IN TOUCH

We email Newsletters home on a regular basis and for those without an email address, a copy is posted to you. These are numbered, so if you miss one, please ask us for a copy. Copies are also available on the School's web site www.kerikerihigh.ac.nz

Kerikeri High School also has a School App available from the Apple and Android App Stores – just search for Kerikeri High.

- Send student absentee notifications
- Check the Daily Notices
- Keep up to date with School News and events
- Receive notifications that are useful to you and your student via alert subscriptions
- Plus handy links for students to access their School Office 365 account and curriculum resources and more

All from your Apple or Android tablet or smartphone!

Parents are also encouraged to sign up for Kerikeri High School News and Sports News to receive notifications of new posts direct to your email.

This is a great way to get news such as examination timetables, upcoming parent evening information and the names of the students acknowledged at our Academic Celebration Assemblies. It is also an invaluable way to get fast news to you about any emergency events. Just visit our website, click on the What's Happening Link and select General News and/or Sports News, enter your email address in the email subscription box and click **Sign Me Up**.

2020 TERM DATES

TERM 1	4 February – 9 April
TERM 2	28 April – 3 July
TERM 3	20 July – 25 September
TERM 4	12 October – 10 December

SCHOOL BELL TIMES

8.40 – 8.55	Form Time
8.55 – 9.55	Period 1
9.55 – 10.55	Period 2
10.55 – 11.15	Interval
11.15 – 12.15	Period 3
12.15 – 1.15	Period 4
2.00 – 3.00	Period 5

CYCLE HELMETS

Cycle helmets are compulsory by law and students who cycle to and from school are expected to wear helmets.

SCHOOL DONATIONS AND COSTS

Please see the new information in the attachment.

EDUCATION OUTSIDE THE CLASSROOM / EOTC

We do run an extensive Education Outside the Classroom programme that includes everything from routine field work to after school sailing, camps, tramps and weekend sports events. Permission for routine and low risk activities is given on enrolment and we will contact parents for permission for each major or higher risk EOTC event before it occurs.

SUN PROTECTION

We strongly encourage all students to wear hats and sunblock when outdoors.

PARENT TEACHER ASSOCIATION

The Parent Teacher Association meets monthly and all parents/caregivers are encouraged and welcome. Meetings are advised in the School Newsletter.

BOARD OF TRUSTEES

The Kerikeri High School Board of Trustees meets twice a term in the Boardroom at 5.30pm. These meetings are open to the public and interested parents and caregivers are always welcome to attend. Please contact the Board Secretary Miss Loree Jellick for details.

SCHOOL UNIFORM

At Kerikeri High School we place a lot of importance on high standards of personal presentation and we thank all students and their parents who make a big effort with school uniform. We ask that parents and caregivers support our high standards and also our stand against graffiti on exercise books, folders and school bags. Thank you.

Online Ordering

The website to order your Kerikeri High School Uniform is www.argyleonline.co.nz or you can access the link via our school website at www.kerikerihigh.ac.nz

Secondhand Uniform

We welcome any donations of second hand uniform items to be dropped into Reception and throughout the year we will have a sale on these items.

PHYSICAL EDUCATION GEAR

The Physical Education Department recommends to parents that your child's name or initials be marked clearly on all sports clothing. They also recommend that sports shoes are worn for outdoor activities.

SCHOOL STATIONERY

Stationery lists are available from our website. Place your stationery order online at www.myschool.co.nz. Stationery can also be purchased from any other local supplier. We encourage you to take advantage of the Officemax ordering system. Some student workbooks will be sold through the school to ensure students purchase the correct book. These are encouraged but voluntary purchases. Any credits held on your school account will be held by the school to help with future trips or fees, unless otherwise advised. We thank you for your support.

KERIKERI HIGH SCHOOL BUS BAY

The Bus Bay at the front of Kerikeri High School only just accommodates the buses for the High School and Primary School. Even one single car parked there at bus times means that buses are left blocking Hone Heke Road. Please keep clear as directed by the signs between 8.00am and 10.00am in the morning and between 2.00pm and 4.00pm in the afternoon.

DON'T FORGET – PLEASE KEEP TURNING LEFT

Traffic congestion in Hone Heke Road is a major concern – please remember the “Left Turn Only” rule between the hours of 8.15am – 9.00am and 2.45pm – 3.45pm. This rule covers the area from Oripiro Road past the entrance to the Kerikeri High School Tennis Courts and Community Swimming Pool.

SMOKE FREE ENVIRONS ACT REMINDER

We have always adopted a “smoke-free” environment at Kerikeri High School ever since the 1970s and we would like to remind parents and community users of the school that our entire campus is smoke-free. We absolutely require your cooperation in this.

VISITORS

We ask that all visitors to Kerikeri High School please report to the main Reception on arrival. Parents visiting the school to collect children, drop off lunches or gear, explain absence or lateness and so on are asked to do so at the main school Reception. Thank you.

STUDENTS' PHOTOGRAPHS

Students' photographs are published from time to time on our website, in our School Magazine, in news articles about our school and in educational publications. If you do not wish this to take place for your child please contact the Deputy Principal for your student's year level.

WE WANT TO HEAR FROM YOU

Please contact us if we can help in any way or if you are concerned or worried. Your student's Form Teacher or Dean or any of the people below will help you.

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School Bus Information

The main school bus service in the Kerikeri schools area is provided by the Ministry of Education (MOE), to assist eligible students to travel from their home to school. For some years funding provided has been managed by the Kerikeri Schools Transport Network (KSTN) who contract Clarks Coachlines to provide the service. Clarks Coachlines provide us with an extremely efficient service, with a modern well maintained and impeccably presented fleet of buses.

Eligibility for School Transport Assistance

Students must meet all three eligibility criteria to get School transport assistance.

They must be attending their closest school.

They must live more than a certain distance from the school. Year 7 and 8 students must live more than 3.2km and Year 9-13 more than 4.8km by the shortest road or pedestrian route. (Measured from the legal property access driveway). There must be no suitable public transport options.

Each school is surrounded by a transport entitlement zone (TEZ) which is defined by the mid-point between itself and the next similar school. Note that the TEZ is not necessarily the same as the School's enrolment zone, and in fact is different for Kerikeri High School in both the Haruru Falls and Takou areas. Student's residing outside the TEZ are not eligible for a place on any KSTN bus.

Eligible Students Living Within the Transport Entitlement Zone

School transport assistance provided to eligible students is usually a place on a school bus. However the MOE reserve the right to provide a School Transport Conveyance Allowance in lieu of a bus if it is uneconomic to operate a bus for a few students. This is currently the case in the Purerua peninsula area. Note that students are expected to walk up to 2.4km to their bus stop, so routes usually do not extend to the TEZ boundaries.

Conveyance Allowance provided in exceptional cases

In exceptional cases the student may receive a grant (Conveyance Allowance) in lieu of a place on a bus. This may be for some medical or other unusual situation, or if an eligible student lives more than 2.4km from the nearest bus stop. Application forms for a conveyance allowance are available from Reception and need to be returned to the school. After verification they are forwarded to the MOE who determine whether they are accepted. Allowances are paid to caregivers each term in arrears. **Caregivers should apply for the transport allowance in term one** to ensure the full annual allowance is received. Once approved the allowance remains active until the student leaves school or changes their address. Even if remaining eligible, a new application must be made for a new address.

Bus Loading

Our aim to have all students seated is becoming increasingly difficult. Some routes do require some students to stand. However, no bus has been overloaded, and all drivers have strict instruction to not ever exceed the legal loadings. Most buses are licenced to carry around 20 standing student passengers.

Bus Bay

Loading the large number of students efficiently and safely onto buses at the end of the day is a challenge. The twenty buses will not all fit in the bus bay so they arrive at set staggered times. If even a single car is parked in the bus bay the process is considerably slower, leaving buses on Hone Heke Road unable to enter the bay and blocking all road traffic. Please do not park in the bay between the times displayed on the signs.

Passenger Fares

Where space is available, the KSTN allows non-eligible student passengers who must pay a fare. Schools have details of the fares which are set by the contractor. This service is very limited and not guaranteed, as the eligible user numbers vary day-by-day, and is not available if these additional students significantly increase the number of standing passengers. Unfortunately, because of loadings no space is available on any bus serving Waipapa so students are not able to use the buses to travel to sports practices at Waipapa.

Queries

All queries regarding the bus services need to be made to the student's school. The contractors are not able to make decisions about routes, or casual passengers.

Private Buses

In addition to the KSTN bus service, there are Clarks Coachline buses serving the Paihia, Opuā, Kaikohe and Matauri Bay areas, and Stewarts serving Kaeo. All these are fare-paying services.

Transport Entitlement Zone Boundaries for Kerikeri High School

Year 7 and 8 Eligible Addresses (numbers included)	Year 9 to13 Eligible Addresses (numbers included)
Students must reside more than 3.2km from the school by the shortest route. These internal boundaries are;	Students must reside more than 4.8km from the school by the shortest route. These internal boundaries are;
Inlet Rd greater than >223	Inlet Rd greater than >390
Blacks Rd >20	Rarere Tce >60
Kotare Heights >20	SH10 <1380 and >1500
Kerikeri Rd >483	Wiroa Rd >50
Access Rd >43	Waipapa Rd >308
Maraenui Dr >25	Karaka Dr >8
Waipapa Rd >140 and 30-45	Waitotara Dr >45
Silkwood Ln >40	Puriri Park Lane >30
Blue Marlin Dr >40	Kapiro Rd/Landing Rd corner
James Kemp Place 1, 5, and >10	Newton Watts Dr >14
Mission Rd, 23A, odd 25-37, >38	
Landing Rd odd >53, even >100	
Kendall Rd 1A and >3	
Students must also reside within the KKHS TEZ boundary, which is defined by the mid-point between KKHS and the next school they could enrol at. These boundaries are;	Students must also reside within the KKHS TEZ boundary, which is defined by the mid-point between KKHS and the next school they could enrol at. These boundaries are;
SH10 between 1165 and 2930 (Oromahoe, Whangaroa)	SH10 less than <201(BOIC) and <2930 (Whangaroa)
Waimate North Rd <895 (Oromahoe)	Oromahoe Rd >1311 (BOIC)
Wiroa Rd <754 (Okaihau)	Puketona Rd <363 (BOIC)
Lodore Rd <290 (Okaihau)	Old Bay Rd >222 (Okaihau)
Puketotara Rd <934 (Okaihau)	Te Ahu Ahu Rd >641 (Okaihau)
Mangakaretu Rd <620 (Okaihau)	Waimate North Rd <1070 (Okaihau)
Pungaere Rd <1212 (Whangaroa)	Wiroa Rd <754 (Okaihau)
Also Purerua Rd <20	Lodore Rd <290 (Okaihau)
Stanners Rd <310 but by agreement with BOIIA the KSTN transports students residing in the Purerua area outside these two boundaries.	Puketotara Rd <934 (Okaihau)
	Mangakaretu Rd <620 (Okaihau)

The operation of the wider KSTN Transport Zone may include students outside these eligibility boundaries. However, students within these boundaries are the only ones with full eligibility to transport.

School Addresses

- Pakaraka Primary School; 6810 SH 1, 1 SH 10
- Oromahoe School; 48 Oromahoe School Rd
- Whangaroa College; 4134 SH 10.
- Okaihau College, 58 Settlers Way



Morning Bus Routes - Scheduled Times

Please note: Accurate at 1 August 2018 but may be subject to change on Ministry advice.

The following bus routes are provided for an eligible student. Outside these restrictions, students may pay to use the bus while space is available.

KK1	Pungaere	KK8	Opito Bay
7.50am	Pungaere/Waiare Rd Intersection	7.45am	Opito Bay by Park Bench
8.05am	Onekura Road End of seal Turnaround	8.00am	197 Rangitane Rd
8.20am	Waipapa Road Rainbow Falls Road	8.12am	Redcliffs Rd TeKowhai Rd Corner Bus Shelter
		8.20am	Skudders Beach Corner
KK2	Takou Bay	KK9	Puketotara
7.40am	Te Ra Road Settlement	7.40am	Puketotara Road
7.45am	366 Otaha Road	7.50am	Mangakaretu Road
7.55am	394 Takou Bay Road Bus Turns	8.00am	Tyree Road
8.05am	SH 10 Rest Stop	8.15am	Mawson Avenue
8.18am	Kapiro Service Station		
KK3	Inlet Road	KK10	Waipapa West
7.45am	Wharau Road	7.40am	Cnr SH10 & Waipapa West Roads
7.55am	Edmonds Road	7.45am	Ness Road (turnaround)
8.05am	Reinga Road	7.50am	Cnr Kapiro & Conifer Lanes
KK4	Te Tii	KK11	Oromahoe
7.55am	Te Tii Village	7.40am	500 SH10
8.15am	Keridowns Rd	7.55am	Wakelin Road
8.20am	Riverdrive Road	8.05am	Puketona Junction (offload)
KK5	Stanners Road	KK12	Triangle
7.55am	139 Sandys Rd - Bus shelter	7.58am	Ngapuhi Road
8.00am	40 Stanners Rd	8.05am	Riverstream Drive
8.08am	354 Stanners Rd (Landcorp)	8.12am	SH10 Truckstop
8.15am	Sommerville/Purerua Rd Intersection	8.19am	Redwoods
8.22am	Palm Drive	KK14	Airport
KK6	Puketona (Connects to KK11)	7.50am	Wiroa Road
7.50am	BOI Holiday Park	8.00am	20 Waimate North Road
7.52am	Retreat Road	8.10am	Waipapa Road
8.00am	Puketona Junction Dept	8.25am	Inlet Rd to Reinga Road (Primary only)
8.15am	KKHS	8.30am	Darwin Road (Primary only)
		8.40am	Reinga Road - Fuller Tce (Primary only)
KK7	Waimate		
7.40am	Crossroads - Wiroa, Waimate North Rd		
7.53am	Te Ahu Ahu, Waimate North Rd		
8.00am	Old Bay Road x Te Ahu Ahu		
8.05am	Puketona Junction (Metal Pit)		
8.15am	SH10 Orange Centre		
KK3a	Airport (Primary School only)	KK10a	Waipapa West (Primary School only)
8.13am	Depart KK School	8.10am	Waipapa Road opposite Mawson Avenue
8.20am	SH10 - Poplar Lane	8.15am	Cnr SH10 & Waipapa West Roads
8.30am	Springbank School	8.20am	Cnr SH10 & Waipapa West Roads
8.45am	Kerikeri Road	8.32am	Riverview School
		8.42am	Kerikeri Primary School



Kerikeri High School
Kerikeri, Bay of Islands
New Zealand

Student ID Cards

All students will receive an ID Card annually. These will be used by Bus Drivers to identify students eligible to take the bus. They can also be used at the library and to purchase textbooks. We recommend students take a photo of this ID Card once received.

Hon Chris Hipkins



MP for Rimutaka

Minister of Education

Minister of State Services

Leader of the House

Minister Responsible for Ministerial Services

31 JAN 2020

Sue Richards
Chairperson
Board of Trustees
Kerikeri High School
PO Box 92
Kerikeri
NORTHLAND 0245

Dear Ms Richards

I have been informed by the Chief Review Officer that Kerikeri High School has recently been reviewed by the Education Review Office and that ERO's overall evaluation is that your school demonstrates strong performance in achieving valued outcomes for your students. He has sent me a copy of that report for my information.

I am aware that the criteria leading to this decision by ERO are demanding. I congratulate all involved for the work you are doing to ensure your school is providing a high quality of education for its learners.

This must be very encouraging for you and I commend you, your Board and the Principal, Elizabeth Forgie, for the leadership you have all shown, and the staff for their focus on learner achievement. In particular, I note the positive impact the school is having responding to children whose learning and achievement need acceleration.

Thank you for the important contribution Kerikeri High School is making to the education of New Zealand's young people.

I have included a copy of this letter for Ms Forgie.

Yours sincerely

A handwritten signature in black ink, appearing to be 'CH', representing Hon Chris Hipkins.

Hon Chris Hipkins
Minister of Education

CC: Ms Elizabeth Forgie
Henry Col
Principal, Kerikeri High School

ERO External Evaluation

Kerikeri High School, Kerikeri

The purpose of ERO's external evaluations is to give parents, whānau and the wider school community assurance about the quality of education children and young people receive. ERO reports on the equity and excellence of learning outcomes for all students and for specific groups including Māori students, Pacific students and students with additional learning needs. This includes a focus on accelerating learning for students. ERO also reports on the quality and effectiveness of the school's processes and practices for continuing and sustaining improvement. The report gives evaluation findings that answer four key questions about the school's performance.

School Context

Kerikeri High School caters for approximately 1500 students from Years 7 to 13. The school has strong links to the community. Students from the local area and surrounding rural and coastal areas attend the school. Thirty percent of students are Māori.

Kerikeri High School promotes a holistic education. The school's vision is 'to empower students to achieve success across the four cornerstones of a balanced education – academic, sporting, cultural and leadership with service'. This is underpinned by the school values, expressed as WAKA: We are learners, Act with respect, Keep ourselves safe, Always proud. The vision clearly reflects the Treaty of Waitangi principles and the dual cultural heritage of Aotearoa New Zealand.

Leaders and teachers regularly report to the board, schoolwide information about outcomes for students in the following areas:

- achievement within the New Zealand Qualifications Framework
- achievement for Years 7, 8, 9 and 10
- progress and achievement in relation to strategic goals
- pastoral and wellbeing information about student groups and cohorts
- outcomes relating to identity, culture and language
- achievement, wellbeing and engagement of Māori students.

Evaluation Findings

1 Equity and excellence – achievement of valued outcomes for students

1.1 How well is the school achieving equitable and excellent outcomes for all its students?

Kerikeri High School is effective in achieving equitable and excellent outcomes for all students.

National Certificate of Educational Achievement (NCEA) data over the last four years show high levels of achievement has been sustained in numeracy and literacy for all groups of students.

Most students achieve NCEA Level 1 and NCEA Level 2, and a large majority of students achieve NCEA Level 3. The number of students achieving NCEA Level 1 and 2 with merit or excellence endorsement is steadily increasing.

Achievement information for students in Years 7 to 10 shows that a large majority are achieving in numeracy and literacy. Information also shows positive shifts in achievement for this group over time.

Despite evidence of in-school disparity for Māori students, over time, NCEA and University Entrance achievement information indicate significant sustained improvement at all levels. Almost all Māori students leave achieving NCEA Level 2. All groups of students are accessing meaningful pathways for the future and increasing numbers access tertiary level courses.

Students achieve very well in relation to other school valued outcomes. Students participate, experience and successfully achieve in the wider life of the school.

1.2 How well is the school accelerating learning for those Māori and other students who need this?

The school is making good progress towards achieving parity in outcomes for Māori and other students whose learning needs accelerating.

Schoolwide achievement information indicates that some groups of students enter the school below expected curriculum levels in literacy and numeracy. Most of these students are making expected and/or accelerated progress and access meaningful pathways.

Most Māori students have made accelerated progress in numeracy and literacy over time and this rate of progress has been sustained.

Students with additional needs are well catered for and experience a responsive and individualised approach.

2 School conditions for equity and excellence – processes and practices

2.1 What school processes and practices are effective in enabling achievement of equity and excellence, and acceleration of learning?

The value placed on developing students' strengths, talents and interests through the school's four cornerstones for learning are key drivers for student success. Kerikeri High School is an environment in which both adults and students demonstrate a strong sense of belonging and are empowered to be successful.

School leaders, staff, trustees and whānau have a relentless focus to achieve equitable outcomes for Māori. Strategic resourcing and an ongoing commitment for Māori success has enabled significant improvement in overall Māori student achievement. School leaders and trustees value the positive impact te reo and tikanga Māori has on student success. The school is successfully embedding bicultural and culturally responsive practices to increase student engagement and promote equitable outcomes for Māori students. These practices include authentic partnerships with hapū and iwi.

Students learn in purposeful and settled learning environments. They are well engaged and consistently experience high expectations for learning and achievement. Teachers engage in reciprocal learning-centred relationships. Expectations for high quality teacher professional practice

are clearly articulated and well understood. Teachers participate in effective professional development aligned with the school vision, values, goals and targets.

Staff work collaboratively with whānau and implement effective strategies that meet students' specific learning needs. They hold the belief that students can succeed because the culture nurtures them to do so. These factors build teacher capacity, positively impact on outcomes for all students and drive ongoing innovation and improvement.

Leadership is highly effective. Leaders build relational trust and engage in authentic collaboration at every level of the school community. The school proactively draws on the local environment and community resources to enhance student learning opportunities, achievement and access to meaningful pathways. This collaboration supports the future direction of the school.

Staff actively promote practices that ensure equitable opportunities for learning. They focus on students' wellbeing, confidence in their identity, language and culture, and engagement. The value placed on, and respect for students' cultural heritage is clearly evident.

Trustees are highly reflective. They are well informed and prioritise student well-being, achievement and initiatives that promote equitable outcomes for all students. Trustees work collaboratively with staff to ensure they serve the school community well in its stewardship role.

2.2 What further developments are needed in school processes and practices for achievement of equity and excellence, and acceleration of learning?

The school has the capacity and capability to accelerate learning for all students. The following areas for continued development, to build and sustain equitable and excellent outcomes

- increase the use of student achievement information to help strengthen interventions to accelerate progress for students in Years 7 to 10 who need this
- build partnership with local hapū and iwi, Ngāti Rehia and Nga Puhi.

3 Other Matters

Provision for international students

The school is a signatory to the *Education (Pastoral Care of International Students) Code of Practice 2016* (the Code) established under *section 238F of the Education Act 1989*. The school has attested that it complies with all aspects of the Code. At the time of this review there were 77 international students attending the school.

Self-review processes are well developed to ensure that the school meets its obligations under the Code. The school has responded positively to the findings of internal review and external audit.

The senior leaders responsible for international students are well supported by an experienced team of staff within the school's international student department. They ensure these students are provided with high quality support for their education and wellbeing.

International students experience high levels of pastoral care and students access the full range of learning programmes and co-curricular activities offered by the school. Programmes for English language learners are tailored to students' individual needs. In 2018 all eligible students achieved in their studies for NCEA.

The board of trustees is provided with regular updates on the experiences and achievements of international students.

4 Board Assurance on Legal Requirements

Before the review, the board and principal of the school completed *the ERO board assurance statement and self-audit checklists*. In these documents they attested that they had taken all reasonable steps to meet their legislative obligations related to the following:

- board administration
- curriculum
- management of health, safety and welfare
- personnel management
- finance
- asset management.

During the review, ERO checked the following items because they have a potentially high impact on student safety and wellbeing:

- emotional safety of students (including prevention of bullying and sexual harassment)
- physical safety of students
- teacher registration and certification
- processes for appointing staff
- stand down, suspension, expulsion and exclusion of students
- attendance
- school policies in relation to meeting the requirements of the Children's Act 2014.

5 ERO's Overall Judgement

On the basis of the findings of this review, ERO's overall evaluation judgement of Kerikeri High School's performance in achieving valued outcomes for its students is:

Strong

ERO's Framework: *Overall Findings and Judgement Tool derived from School Evaluation Indicators: Effective Practice for Improvement and Learner Success* is available on ERO's website.

6 Going forward

Key strengths of the school

For sustained improvement and future learner success, the school can draw on existing strengths in:

- a positive school culture that responds to students' needs, promotes their wellbeing, engagement and supports their learning success
- a broad and responsive curriculum that allows for students to access meaningful pathways
- strong community connections and partnerships that enhance student engagement and achievement
- a culture of collaboration among leaders, trustees, teachers, parents and whānau that maintains high expectations for teaching and learning throughout the school.

Next steps

For sustained improvement and future learner success, priorities for further development are in continuing to:

- strengthen acceleration strategies for students who need this
- prioritise the schools' focus on Māori students achieving equitable outcomes and enjoying and experiencing success as Māori.



Steve Tanner
Director Review and Improvement Services Northern
Northern Region
11 December 2019

About the school

Location	Kerikeri	
Ministry of Education profile number	5	
School type	Secondary (Year 7 -15)	
School roll	1569	
Gender composition	Girls 50% Boys 50%	
Ethnic composition	Māori 32% NZ European /Pākehā 58% British/Irish 3% other ethnic groups 7%	
Students with Ongoing Resourcing Funding (ORS)	Yes	
Provision of Māori medium education	No	
Review team on site	September 2019	
Date of this report	11 December 2019	
Most recent ERO report(s)	Education Review May 2015 Education Review May 2011 Education Review February 2007	

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