



Kerikeri High School

Kerikeri, Bay of Islands
New Zealand

NEWSLETTER

Number 3 | Friday 5 April 2024



Tū mai tōku maunga ko Pōkākā
 E rere atu nei te awa o Wairoa
 Riporipo tau ana ki te awa o ngā Rangatira
 Tiro kau atu ki te pā o Kororipo
 Raro nei i te mana o ngā tupuna
 Ko Hongi, ko Rewa, ko Tāreha
 Te marae ko Te Pou o Manakō
 Te kura ko Te Kerikeri
 Tīhewa mauri ora

Standing majestically is my mountain Pōkākā
 Where the stream of Te Wairoa flows down
 Entering into the river of chiefs
 Swirling at the base of Kororipo Pā
 The ancestral fortress of Ngāpuhi
 Immortalised by Hongi, Rewa and Tāreha
 Our marae is Te Pou o Manakō
 Embraced by the school of Te Kerikeri

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Kerikeri High School

Kerikeri, Bay of Islands
New Zealand



Kia ora koutou

The first term has been extremely busy and there are a lot of students and staff ready for the school holiday break. This is the first start to a school year that has not been interrupted by lockdowns, weather events or industrial action in the last four years and so the hectic nature of 'business as usual' has reminded us all about what being 'match fit' for engagement and success at school requires. I am confident everyone is readjusting, and we will all be ready for a busy Term Two.

There has been a lot reported in the media recently about poor behaviour in schools across New Zealand. I have noticed that currently the same reporting is happening in England, Scotland and Australia; and I have no doubt that Covid has played a part in this, along with other factors which impact families and whānau. Causes are easy to pinpoint; workable solutions to these issues are less easy to establish.

Our school has not been immune to these behaviour changes; however, in saying that we must acknowledge the vast majority of our students who are behaving well, doing the right thing and arriving at school with a positive attitude. They are engaged in their learning, and across the Four Cornerstones. And I have no doubt they are fed up with the disruptive behaviour of a few.

You can be assured that we are doing everything we can to ensure our students are connected and engaged at school. We are reestablishing and reinforcing predictable classroom routines across the school, we are taking a 'connect before correct' and restorative approach and keeping the small things small, and we are explaining our classroom and schoolwide expectations clearly. Our schoolwide WAKA values are well understood and taught. We are maintaining our high expectations and our high standards.

We are also taking a strong line on bullying and violence. The often-heard myth that these issues get 'swept under the carpet' is unfair and inaccurate. Every situation is judged and dealt with on its merits, and like a lot of schools around New Zealand we have seen an increase this term in our most serious disciplinary consequences, Stand-downs and Suspensions. We have also students excluded from our school following their Suspension. I am not happy about being in this position, however neither will we back away from dealing strongly with unacceptable and unsafe behaviour.

We need to work together as a community to ensure our young people are coming to school regularly and that they are prepared for their school day, ready to engage in their learning, ready to be involved in school life beyond the classroom and ready to act respectfully and safely towards their teachers and other students. Every single parent and every single teacher want the best outcomes for every single child, and reinforcing the expectations I have mentioned here, at home and at school, is a good place to start.

Overwhelmingly the tone and culture in our school is settled and safe, and learning is happening every hour in every classroom. Teachers and students are working hard and despite the poor behaviour of a very few, most of our students are happily engaged in school life.

As the term ends, we wish everyone a safe and restful holiday break, and we're looking forward to a busy and positive Term Two.

Ngā mihi nui

A handwritten signature in blue ink, appearing to read 'M. Clent'.

M Clent (Mr)
Principal

Student Achievements

Congratulations to **Isaac Morrow** (Year 13) who has been awarded a scholarship for the Blake Inspire Trust Programme. This is a week-long programme in Auckland, where students will work together with scientists, environmental experts, a diverse range of leaders and other like-minded students to develop strong leadership skills while learning about topical environmental issues and how they can take action to tackle them.

Congratulations to **Blake Medusa** (Year 8), who won the Northland Youth Cup at the Northland Performing Arts Competition.

Congratulations and best wishes to **Finley McDonald** (Year 11) who is representing Northland Schools at the Northland Secondary Schools Athletics competition in Palmerston North this week.

Congratulations to the following students who competed at the Year 7 and Year 8 Standup Paddleboarding Competition.

Year 7 Girls

1st **Kiki Shimozono-Reid**
2nd **Cerys Jones**
3rd **Mason McLellan**

Year 8 Girls

1st **Bronte Clarke**
2nd **Hannah Williams**

The Relay team consisting of **Bronte Clarke**, **Siena Ripohau**, **Kiki Shimozono-Reid** and **Hannah Williams** was placed 1st.

Kerikeri High School was awarded the Overall Top School.



Congratulations to the Kerikeri High School Sailing Team which was placed 2nd at the Team Sailing Regionals at Parua Bay in Whangarei last month.

Congratulations to the students who competed in the J16 and J19 Women's events at the Secondary School Waka Ama Nationals in Rotorua last month.

In the W1 250m **Stella Davis** (Year 9) progressed to semi-finals. **Ko Te Temepara Apiata** (Year 10) and **Jessie Davis** (Year 11) progressed to the Te Ihu Champ finals where **Jessie** placed 3rd and **Ko Te Temepara** placed 8th.

J16: **Kaiarahi Apiata** (Year 7), **Ikaroa Armstrong-Kingi** (Year 10), **Stella Davis** (Year 9), **Ella Hayward** (Year 9), **Suraya Kingi** (Year 10) and **Mia Rumble** (Year 9) were placed 5th in the W6 500m Te Kei finals, which ranks them 15th in New Zealand.

J19: **Ko Te Temepara Apiata** (Year 10), **Jessie Davis** (Year 11), **Grace Gundry** (Year 12), **Marama Porter** (Year 12), **Te Awe Seymour** (Year 12) and **Hawaiki Taituha** (Year 10) progressed to W6 500m and W6250m Te Ihu Champ finals and placed 5th in both finals, which ranks them 5th in New Zealand for both events.

Congratulations to **Bosch Robinson** (Year 11) and **Izzy Robinson** (Year 13) who won the NSSSA Senior Tennis Champs, and runners up **Lucas Anderson** (Year 11) and **Amalfi Robinson** (Year 9).

Congratulations to the following students who were placed in the Kerikeri High School Spelling Bee:

Year 7

1st **Isis Pekel**
2nd **Beau Mounter**
3rd **Quinn Anderson**

Year 8

1st **Alexander Fox**
2nd **Stella Utto**
3rd **Charlotte Wilton**

Congratulations to the students who competed in the Northland Secondary Schools Athletics Championships in Whangarei last month.

Harry Brown (Year 9) 1st Long Jump
3rd 100m

Cameron Edge (Year 10)	3rd High Jump
Phoebe Vreede (Year 10)	2nd High Jump
Koko Rosevear (Year 11)	1st Triple Jump
Justin Peterson (Year 10)	1st Shot Put
	1st Discus
	1st Javelin
Suraya Kingi (Year 10)	2nd Shot Put
	3rd Javelin
Kaia Derbyshire (Year 11)	1st Hammer
	3rd Discus
Owen Thomas (Year 12)	3rd High Jump
Jamie Smith (Year 12)	1st Triple Jump
Charlie Klinac (Year 13)	2nd Shot Put
Joshua Andersen (Year 13)	1st Javelin
Urban Fowler-Baker (Year 13)	3rd 100m
Bailey Edwards (Year 12)	2nd 100m
	finals 200m
Jessie Davis (Year 11)	2nd 100m
	3rd 200m
Finley McDonald (Year 11)	1st 100m
	1st 200m
Chilli Edwards (Year 9)	competed in the finals of 100m and 200m.

Special mention to **Finley McDonald** who broke Northland records for Intermediate Boys in the 100m and 200m Sprints.

Congratulations to all the students who competed in the Senior, and Year 9 and 10 Impromptu Speech Competitions. Placegetters were:

Senior	
1st	Te Kauri Armstrong Kingi
2nd	Maxine Baker
3rd	Braeden Leung

Year 9	
1st	Georgia Wilson
2nd	Swara Karche
3rd	Alex Wilson Jones

Year 10	
1st	Pippa Sager
2nd	Max Silich
3rd	Isaac Sharp

A correction to the results of the Northland Secondary School Showjumping Champs, reported in our last Newsletter.

In 1st Place **Paige Collinson** (Year 7), **Rita Featherstone** (Year 9), **Esmee Pekel** (Year 9) and **Emily Neumann** (Year 13).

Staff Achievements

Congratulations to Mrs Emma Wise, Leader of Learning Art, who graduated last week with a Masters Degree in Contemporary Education.

Sky Gundry – Blake Award

We are so proud of 2022 graduate Eva-Sky Gundry who was one of eight recipients nationally, who were awarded a Blake Award for Leadership. Sky is in elite company alongside former Prime Minister Helen Clark, Dame Rangimarie Naida Glavish and Stacey Morrison. The awards, established in honour of Sir Peter Blake recognise leadership across a range of fields.

Sky was awarded the Blake Award for the Young Leader of the Year, recognising her leadership for young woman and wahine through her very successful 'Sky's Surf School', which she set up in Year 12 as a YES Company business enterprise. Congratulations Sky.

You can see more about Sky's achievement here: <https://youtu.be/sQeD8q8lbe4>



Year 7 Peer Support Camp

Our four Year 7 Peer Support Camps have now concluded with fantastic reports back from students, parent helpers and staff about our Year 13 Peer Support Leaders, and about how well our Year 7's got stuck in and enjoyed themselves. These camps are a great opportunity for our Year 7 students to connect with their new classmates as well as experience the wonderful role modelling and leadership of so many of our Year 13 students. A special thanks to all of the Parent Helpers who supported each of the camps, and to the Year 7 Form Teachers. Most especially a big thanks to Mr Craig Jordan and Mrs Eileen Crawford who ran

each of the four camps – a massive commitment. Ngā mihi nui.

Tai Tokerau Festival

Our Roopū, Te Pou o Manakō are performing at the Tai Tokerau Festival, hosted by Okaihau College this year, at 12.30pm (for Kuia and Kaumatua) and 1.00pm (for everyone) on Wednesday 10 April. A huge amount of time and effort has gone into preparing the roopū and we thank our tutors Whaea Tania Peters-Heihei, Matua Jordan Westerlund and Mori Rapana for all their commitment, expertise and time. Our roopū will be outstanding as always – Me mihi tā koutou mahi tahi ka tika/top teamwork!

Spain Trip

Best wishes to Miss Kerri Williams, Mr Rolf Weight and our 12 students as they head to Spain on Saturday for an exciting and immersive three-week Spanish language experience. Students have worked hard for the last 18 months fundraising for this opportunity and the rich learning experience ahead of them will be an experience of a lifetime. We wish them all a safe and enjoyable trip.

Speeches Term 2

This year, all students in Years 7-10 will be crafting and delivering a speech, either digitally, or in class. Speeches are an integral part of the fabric of Kerikeri High School, and we look forward to hearing the voices of our ākonga. Students will be working on these from the start of Term 2, but we encourage you to discuss your student's topic with them before this, so they have plenty of time to prepare and perfect their speeches.

Speeches for students in Years 11-13 also take place in Term 2. Writing and presenting a speech develops many lifelong skills and, although speech is no longer an internal assessment for Level 1 students, we encourage as many students as possible to take part.

Attendance

Attendance at school continues to be a focus for us. Regular attendance is the key to engagement with learning, and there are very strong correlations between regular attendance at school and academic achievement. Please support your child by ensuring they are attending school regularly throughout the term.

In Term One this year, to the end of last week, our Attendance rate for Term 1 so far is:

Overall attendance 85.4%

Year 7	87.2%
Year 8	85.1%
Year 9	85.6%
Year 10	83.6%
Year 11	84.5%
Year 12	86.6%
Year 13	85.8%

Parent Feedback Evening

We warmly welcome parents, whānau and students to attend our second Parent and Whānau Feedback Evening on Tuesday 9 April from 4.00pm – 7.00pm.

The purpose of these five-minute meetings is to provide feedback and feed forward on your child's academic progress. Relationships are the key to everything we do at Kerikeri High School, and so we value these five-minute meetings at this early stage of the year.

You can book your appointments at [Kerikeri High School Parent Feedback Evening](#)

Health Education Consultation

We are inviting parents to give feedback on the overview of our Health Education programme. This is part of our community consultation process for Health Education, a requirement we must complete every two years.

Feedback from the consultation process will be used to either, endorse our planned programme, or refine our health education programme, where recommendations lie within education policy expectations.

Your feedback is anonymous, and important to us. The information you need to answer the survey is provided. The survey asks you to rate your level of agreement with the documents and/or provide comment.

Any questions can be directed to Arran Richards, our Head of Health and Physical Education.

Here is the link to the survey – [Health Education Survey](#)

Thank you for your contribution in helping us design and plan our Health Education programme.

Te Tira Hononga Hautū Marū

Our long running Roopū Tautoko, where students had the opportunity to come together in our Whare nui to begin and end the school week with karakia and waiata, as well as engage in positive tuakana teina relationships, has had a major rebuild under the leadership of Matua Taua Kemp, Piripi Silich, Russell McCabe and Sarah Davis. Much of this mahi has been student-led with a strong group of 18 tuakana-kaihautū involved in a day long offsite leadership hui. The new name they have created for the roopū is Te Tira Hononga Hautū Marū. Te Tira refers to a group with a special purpose, Hononga refers to connection and belonging, Hautū refers to leadership and Marū refers to safety.

This is an exciting and positive step forward as we anticipate the scope of Te Tira Hononga Hautū Marū will evolve over time. The leadership our tuakana-kaihautū display to our younger students will be a valuable addition to the fabric of our school.

Work Day

Our 2024 Work Day is being held in Term 2, Week 2, Friday 10 May. Work Day is our School's major fundraising event of the year run by the PTA. The proceeds of the Work Day contribute to extra facilities at our school which we are not funded.

Previous years, Work Day funds have been used to purchase new school blazers, piu piu for the Kapa Haka, filtered water drinking fountains, covered walkways, landscaping and seating and purchasing of COWS (Computers on Wheels). The decision about what to spend Work Day funds on, is made

by students via the Student Council. More information on Work Day will follow.

We ask that you please support this important event in our school calendar by encouraging your child or children to find suitable work for Friday 10 May.

PPTA Paid Union Meeting

We have received notification from the Post Primary Teachers Association of their intention to hold Paid Union Meetings across the country. This will happen for Kerikeri High School PPTA members on Friday 17 May, and so normal lessons will conclude that day at 12.00pm. Students who remain at school will be supervised through the afternoon. Students who leave school from 12.00pm will require a note from home advising they have permission to leave. We cannot accept text messages by phone, so a paper note for your child to give to their Form Teacher is needed please.

NCEA Change Teacher Only Day

Friday 31 May 2024 will be a Teacher Only Day at Kerikeri High School, as part of the nation-wide NCEA Change process. We will not be open for supervision of students. This day will allow teachers time to collaborate and work intensively on the important changes coming to NCEA.

Phones Away for the Day

As everyone is now aware, we are required to have a new school policy on the use of cell phones from the beginning of Term 2, 2024. Our new Policy on Cellphones and other Personal Digital Devices has not changed substantively from the policy we developed last year, other than to now include Interval and Lunchtime as times students may not be accessing their phones. You can review our Policy on Cellphones and other Digital Devices on our website.

All our school policies are publicly available and can be accessed here: [Kerikeri High School Policies](#)

Our Community Username is: kerikerihigh

And our Community Password is: waka

Year 12 Drama

The beginning of Term 2 has our Year 12 Drama students presenting TWO performances.

On Wednesday 8 May come and see Old Times.



On Wednesday 15th May come and see Salt.



Both performances start at 7.00pm in the Kerikeri High School Auditorium and tickets are available next term from Reception, \$8 for Adults and \$5 for Students.

SAVE Group

Our SAVE Group has been busy this term with the juniors focusing on ocean awareness and creating an installation for the Library which will be up early next term. The seniors have been working on a Moth Plant competition for Tai Tokerau, kina barrens (areas which have been depleted of all life except for kina), mara rongoā (kai and healing garden) design, and setting up ball dresses and suits which will be on sale the last week of Term 1 and the first week of Term 2.



Year 13 Hospitality

The Year 13 Hospitality class recently visited Max Coffee as part of their Barista training.



Board Meeting

Our next Board of Trustees meeting will be at 5.30pm on Wednesday 15 May, in the Boardroom which is at the back of the Staffroom.

PTA Meeting

The first PTA meeting of the year is on Wednesday 10 April, at 7.00pm in the Staffroom. Everyone is welcome to attend and we would love to welcome new members to our PTA.

Kerikeri Striders

Kerikeri Striders Multisports Club is made up of keen runners, walkers, cyclists, swimmers, and kayakers. We have activities most weekends to get out and about in the local area.

We welcome new members.

We offer sponsorship to individuals who are resident in the Kerikeri area to support them in their sporting endeavours. This includes requests from senior school students.

Check out the website striders.co.nz or contact us at info@striders.co.nz

We thank the Kerikeri Striders for their support of school athletics.

International Student Host Families

If you are interested in becoming a host family and join our fun and caring host family community, please contact us.

Remuneration is provided and all applicants are Police vetted.

If you would like to receive more information, please contact our **International Department on 09 407 0163 or email**

Upcoming Dates

Whānau Feedback Evening – 9 April

PTA Meeting – 10 April

Term 1 Ends – 12 April

Term 2 Starts – 29 April

Work Day – 10 May

Board of Trustees Meeting – 15 May

Pink Shirt Day – 16 May

PPTA Paid Union Meeting – 17 May

NCEA Change TOD – 31 May

Board of Trustees Meeting – 19 June

Term 2 Ends – 5 July

Meet the Head Students



Lucy Clent Head Girl

What can you tell us about your journey through Kerikeri High School?

I began my journey at Kerikeri High School in Year 7 and throughout the past six years I have kept myself busy making some incredible memories and connections with people that will last a lifetime. I have had so many amazing opportunities that have helped me to grow and become the person I am today. Embracing the Four Cornerstones has been something especially important to me through my journey and as I look back, I know I've really had years of positive experiences.

What do you enjoy most about your school, and what has been a particular highlight for you?

The range of opportunities presented to us as students through the Four Cornerstones has been something I have especially enjoyed. The connections I have made through getting involved in Cornerstones such as Rugby, Debating, and Duke of Edinburgh will last a lifetime. I have met inspiring, supportive and like-minded people, and I have also been surrounded by a positive group of friends. A particular highlight for me was being lucky enough to go on the Lion New Zealand Boat for two nights and learn how to sail with a group of really cool students and teachers.

What does great student leadership look like to you and what have you learnt about yourself?

To me, great student leadership looks like a group of genuine and understanding people spreading positivity to those around them, being supportive, and being encouraging to others no matter the situation. I have learnt that as a leader it is so important to understand the perspectives of those around you and value the positive connections that I have with my peers.

What advice can you offer to aspiring leaders?

My advice is to get involved in as much as you can at school, create positive connections with your peers and teachers and most importantly, surround yourself with encouraging and positive friends who will support you and genuinely care about you.

Knowing what you know now, what message might you give your Year 9 self?

I would tell my Year 9 self to push myself more out of my comfort zone and keep trying new things because that's how we make some of the best memories and grow as a person. Most importantly I would say to value my time, connections and the opportunities we are given at Kerikeri High School, because time really does fly.

What are your plans and goals for life after school?

After school I am looking forward to studying either Sport and Exercise Science, or Communications and Marketing, most likely at the University of Canterbury. A goal I have is to further explore our amazing backyard here in Aotearoa and travel to new countries to experience different cultures and perspectives, gaining a new understanding of the world.



Charlie Klinac Head Boy

What can you tell us about your journey through Kerikeri High School?

Throughout my time at Kerikeri High School, I have always been involved with various Cornerstones such as sport, cultural and leadership, including School 1st XV Rugby, Regional Debating, and Auctioneering. I have taken pride in my involvement with diverse groups, including the Student Council, and as Student Rep on our Board of Trustees to give my own input and make the school a more comfortable safe environment for all. It has been such an honour to work with such brilliant people for my whole School experience and I am excited to watch the rest of the year unfold.

What do you enjoy most about your school and what has been a particular highlight for you?

The thing I most enjoy about our School is the seemingly endless amounts of opportunities that are so easily in the grasp of any Kerikeri High School student who may want to try something new. Whether that be Rugby, learning to play Chess, Auctioneering or even Clay Target Shooting. There is always something fun and unique to try at Kerikeri High School. For me a large part of my opportunities taken were on the Rugby field, with 1st XV and Condors 7s Rugby, giving me some of the best experiences and most fun of my time at Kerikeri High School.

What does great leadership look like to you and what have you learnt about yourself?

To me great leadership is a single person or group of people that are positive and supportive to everyone no matter who they are. They lead by example, demonstrating resilience, integrity, and a positive can-do attitude towards themselves and others. A good leader should know how to bring the best out of people but also should be able to self-reflect and grow. Through my experience as a leader, I have discovered that good old-fashioned hard work and a positive attitude can do wonders towards your goals.

What advice can you give to aspiring student leaders?

My first piece of advice for anyone aspiring to be a leader would be to never stop trying to improve, even when you think you are at the level you need to be at and are happy with yourself, keep pushing yourself to be your best every day. That means trying something new, or going out of your comfort zone to make your weaknesses into your strengths.

Knowing what you know now, what advice would you give your Year 9 self?

A piece of advice I would give if I were able to talk to my Year 9 self, would be to try everything. It might be something that I had been doing since I was little, or something I have never tried before; experiences and confidence that you build from striving to break out of your comfort zone are priceless. And the skills you gain from them will stay useful to you throughout your whole life.

What are your plans and goals for life after school?

My plans for after school will be to keep striving to do the best of my ability at everything I do, whether it is at university when I study to become a Mechanical Engineer or normal everyday activities like going to the gym or playing sports.



Ciara Andrews Deputy Head Girl

What can you tell us about your journey through Kerikeri High School?

My journey at Kerikeri High School started in 2018. I was a fresh new Year 7 then, afraid of what was to come. Looking back now, I've realised that everything that I have done has made me what I am today. I signed up for so many things as there is an abundance of opportunities on offer. My journey was not a linear path during my time at High School, I had ups and downs, but I think that's what shaped me, as the person I am today. I would not be in this position without the support from my teachers, my whānau and my friends.

What do you enjoy most about your school, and what has been a particular highlight for you?

What I enjoyed the most about Kerikeri High School is the range of opportunities that we have at our school. I believe our Four Cornerstones have given so many students, including myself such cool experiences. A particular highlight for me was being able to represent my school regionally and nationally in, for example Auctioneering, Spanish Debating, Debating, Cricket, and Rockquest. For me, I can't pick a particular highlight because each one of these has a different meaning for me.

What does great student leadership look like to you and what have you learnt about yourself?

I believe great student leadership is someone who comes across as positive and encouraging. Someone you look up to and want to be someday. To me, a leader is someone who isn't afraid to be wrong at times and doesn't mind being challenged. Someone who listens to everyone's ideas and coherently leads the team. I've learned to keep my chin up, head up and continue to help others.

What advice can you offer to aspiring student leaders?

My advice to an aspiring student leader is that if you really want it, push for it, or strive for it. Look at your involvement in your school life. Are you being a good role model or putting yourself out there? In my mind a student leader doesn't have to be someone who's amazing at speeches or super confident. It could be a range of different things and it's up to you to prove that.

Knowing what you know now, what message might you give your Year 9 self?

I would tell my Year 9 self to stick it out, to keep going, to try anything, even if your friends aren't doing it. Get involved in something you'd like to do; not what others like to do. Be your own person. Put extra effort into those activities that you love doing because those will help you in the future.

What are your plans and goals for life after school?

My plans for after school is to either go to Otago University in Dunedin or University of Canterbury in Christchurch. I am really wanting to study law and criminology. I've always wanted to become an FBI Agent since I was little, which is funny, but I do want to do something with law or criminology. However, I also would like to see the world and travel around many different countries and explore their culture. My goals are to not stress, to stick it out, and to be happy with whatever comes my way.



Lukas Bayer Deputy Head Boy

What can you tell us about your journey through Kerikeri High School?

I started my time here at Kerikeri High School at the end of Year 7, where I immediately felt welcomed by all the people I now call my good friends. Throughout this journey I have jam-packed so many activities and opportunities in and enjoyed every moment of doing so. Doing this I found I could really push the boundaries of what I was comfortable with and grow into the young man I am today.

What do you enjoy most about your school, and what has been a particular highlight for you?

It is hard to pinpoint one thing that I really enjoy about the experience I have had at Kerikeri High School. There are so many amazing people guiding the way, and many opportunities to immerse yourself in the school through the Four Cornerstones and the activities offered within them. I love to surround myself in sporting and cultural activities the most, taking part in Mountain Biking and Music for most of my time here at Kerikeri High School. A highlight for me has been representing Kerikeri High School all around the country in Mountain Biking with the school group and the amazing staff that make it all happen.

What does great student leadership look like to you and what have you learnt about yourself?

A great student leader is a person who puts themselves out there, involves themselves in everything they can, not just at Kerikeri High School but in the surrounding community as well. I see a student leader as someone who leads by example and does the right thing without needing recognition or a reason to do so. I believe it is someone who gets stuck in and makes the most out of each opportunity they are given. A student leader is someone who can collaborate with others and give ideas, but also step back and let others have their time in the spotlight too.

What advice can you give future aspiring student leaders?

Keep moving forward. Keep trying new things. Keep involving yourself in all that is offered at Kerikeri High School and its Cornerstones. Aspire to be the person that the younger you would look up to. Be kind to your teachers as they are here to help you and be kind to your peers. Remember you're all on this journey together.

Knowing what you know now, what message might you give your Year 9 self?

Make the most of what you're offered, push your boundaries, and try new things. You might just really enjoy it. Take each day and week as it comes. Enjoy your time and surround yourself with the people that share your interests and support you in what you do. These are the best people for you. Keep focused and moving in a direction towards the person you aspire to be. But most importantly, don't forget to have a little fun.

What are your plans and goals for life after school?

After school life I would like to spend the immediate future chasing and striving to involve myself in the Mountain Biking industry and continue improving my skills and knowledge of the sport and the community that surrounds it. I aim to compete nationally then internationally in the future and live life to the fullest in the great outdoors. I am forever grateful and look back on my time at Kerikeri High School very fondly and look forward to rounding out my high school journey here with a bang.

Free Yearly Dental Check Up's and treatment from Year 9 to the day before you turn 18



Lumino Kerikeri, Level 1, 99 Kerikeri Road.
Opp the police station and above Pizza Hut.
Call us on 09 407 8338.

Lumino
The Dentists

We have an amazing, experienced Therapist to treat all teenagers.
Don't put your check up off, you only get one set of adult teeth!

Citizens Advice Bureau
Ngā Pou Whakawhirinaki o Aotearoa

Get info ▶

Get help ▶

Search



Welcome to the Jungle of Adulthood: We've Got Maps



Citizens Advice Bureau has a new website for young people. It contains information about many of the key issues for youth embarking on those 'firsts' in adult life - starting tertiary study, getting a job, going flatting, buying a car, getting ID and more. The site is for helping young people know their rights and responsibilities, and for linking them to the CAB service when they need help. The website is at <https://youth.cab.org.nz/>