



Kerikeri High School Annual Plan 2024

Strategic Goal	Annual Target/ Goal
<p data-bbox="203 413 416 443">Tahi Wellbeing</p> <p data-bbox="203 491 981 521">Physically and emotionally safe for all students and staff.</p> <p data-bbox="203 687 954 754">Takes all reasonable steps to eliminate racism, stigma, bullying and all other forms of discrimination.</p> <p data-bbox="203 802 969 869">School is inclusive and caters for students with differing needs.</p> <p data-bbox="203 1051 976 1278">Building on our strong Health and Safety school culture, Kerikeri High School will develop and implement robust Health Safety and Wellbeing, and Education Outside the Classroom (EOTC) systems to support Student and Staff wellbeing while at school and participating in off-site activities.</p>	<ul data-bbox="1081 491 2047 1249" style="list-style-type: none">• Reduction in reports of bullying in Annual NZCER Wellbeing Survey.• Annual Year 7 Term 2 Survey – increase in students reporting being safe at school. • Termly WAKA lessons on acting safely and with respect, led by and developed by Student WAKA Team.• Increased attendance rates across all year levels.• Range of Student WAKA Teams/ Prefect led activities to support Pink Shirt Day and Gumboot Friday• Investigate concept of developing a 4-5 (or 6) ‘House System’ Year 7-13, view to implementing (if approved) in 2026. • Introduction of, and induction for staff in Safe365, and subsequent staff use of Safe365.• Ongoing development of SOPs across the school.• Continue fund staff to wellbeing support through EAP.• Explore options for possible Year 9 Camp from 2026.

Rua Teaching and Learning

Our focus is enabling each student to achieve to their potential and to close gaps in academic achievement.

For Māori to achieve success as Māori.

We remain committed to our Te Kotahitanga philosophy of culturally located and relational pedagogy.

We continue to invest in professional learning and development for continual improvement for all staff.

- Leaders of Learning leading review of student achievement data and engagement at every Department Meeting and recording in Department Meeting Minutes and shared with SLT.
- Explore and identify options to explicitly include Numeracy and Literacy programmes from 2025, including scoping specific interventions for identified students.
- Teachers ‘know your learner’ – access and use of achievement data when planning teaching and learning activities.
- Data shared and unpacked with students to increase agency of their learning, engagement and progress.

- Continued resourcing of Te Kotahitanga facilitators.
- Te Kotahitanga facilitators support and guide LoLs in analysis of student achievement data.

- Staff PD sessions x 2 on UDL/ Differentiation
 - ‘how to’
 - Using data to inform
- Develop and update Middle Leaders’ Job Descriptions.
- PLD to grow capability of Middle Leadership across the school.
- Appointment of Literacy Co-ordinator and development of whole school approach to Literacy across the curriculum. Staff PD; Literacy Co-ordinator support LoL at Department Meetings.
- Explore options to appoint Numeracy Co-ordinator from 2025.

<p>We seek to maximise learning time.</p> <p>We continue to be prepared and future focussed to understand and implement all curriculum and assessment changes and development.</p> <p>Continually review achievement to inform teaching practice.</p>	<ul style="list-style-type: none">• Consistent and predictable classroom routines established and explained – Beginning and end of lesson. Maragret Ross PLD Feb 2023.• Appointment of Attendance Officer Terms 1 and 2, to engage with whānau re attendance, and onsite to deter student unnecessarily out of class.• Explore opportunities to recognise <u>engagement</u> in class, by term. • Develop Microsoft Teams as digital platform to support Teaching and Learning.• Staff continue to participate in PLD re NCEA change and curriculum review.• Investigate possibility of Digital Trades Academy from 2025. • Regular LoL observations across Departments, with varying focus each term.• PLD for LoL re collaborative observation by Te Kotahitanga.• Boys’ Achievement staff PLD Joseph Driessen, Work Day 2024.• Liaise with local contributing schools to gather specific achievement data.
---	---

Toru Four Cornerstones

We will continue to actively promote our Four Cornerstones philosophy across the school.

We will increase our focus and opportunities for Four Cornerstone participation in Years 7, 8, 9 and 10, to increase student engagement and develop their sense of connection to Kerikeri High School.

- Investigate concept of developing a 4-5 (or 6) 'House System'. Year 7-13, view to implementing (if approved) in 2026.
- Source estimated costs for Digital Noticeboards – Te Puna Waiora, Library, Auditorium foyer, Gym foyer – student acknowledgement, photos etc.
- Summer/Winter Intersport Year Level competition.
- 'Four Cornerstones Day'
- Develop in school Year 7 and 8 competition – e.g. 'Clash of the Codes' through Sport Department/ Sports Council.
- Development of Te Roopu Tautoko to Te Tira Hononga Hautū Marū, and development of Tuakana–Teina, student-led.
- Widening membership of Student Council and prioritising Student Council led activities.

- Investigate development of Four Cornerstones recognition awards for participation across the year, and across Junior Year (7-10) (e.g. Bronze, Silver, Gold).
- Sports Council/ Sport Department offer wide range of diverse, well promoted inter-class lunchtime competitions, with staff involvement where appropriate.
- Sports Council actively promote sign up at Year Level Seated Lunch.
- Review timing and use of Tutorial (2025).

Wha Our Community

We will continue to value, listen and connect with our school community through a range of timely, consistent, and transparent messaging in a way that promotes a collaborative relationship.

- Development of new school website
- Development of a 'Kerikeri High School Parent Handbook'
- Creation of Parent Portal into FACTS to access Attendance, Accounts, Four Cornerstones, and Achievement Results.
- 2025 – Invites to Beginning of Year Pōwhiri.
- Continued development of new Reporting to Parents process
- Increased personal contact between school and home re achievement, attendance.
- Reimage 'New Student and Whānau Evening' 2025.
- Policies, Strategic and Annual Plan all available through website.